

ABSTRAK

Kompetensi Interpersonal Mahasiswa Batak di Yogyakarta

SEMBIRING FIRNANDO

BIMBINGAN DAN KONSELING

UNIVERSITAS SANATA DHARMA

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Penelitian ini bertujuan untuk: 1) Mengetahui tingkat kompetensi interpersonal di antar mahasiswi Batak yang berada di Yogyakarta, 2) Mengetahui kompetensi interpersonal pada mahasiswi Batak di Yogyakarta. Jenis Penelitian ini adalah penelitian kuantitatif deskriptif. Subjek penelitian adalah mahasiswi aktif angkatan 2019, 2020, 2021, dan 2022 di Yogyakarta. Instrument penelitian berupa kuesioner berbentuk pilihan ganda dengan respon bergradasi berjumlah 50 item. Hasil penelitian ini dianalisis dengan teknik statistik deskriptif.

Hasil penelitian menunjukkan bahwa: 1) Kompetensi interpersonal pada mahasiswi batak di Yogyakarta cukup sedang, dengan rincian 2 (3,4%) mahasiswi berada pada kategori sangat tinggi, 19 (32,2%) mahasiswi berada pada kategori tinggi, 31 (52,5%) mahasiswi berada pada kategori sedang, 6 (10,2%) mahasiswi berada pada kategori rendah, 1 (1,7%) mahasiswi berada pada kategori sangat rendah. 2) Hasil analisis item menunjukkan 4 (11,8%) item yang berada dalam kategori sangat tinggi, 13 (38,2%) item berada dalam kategori tinggi, 11 (32,4%) item berada dalam kategori sedang, 6 (17,6%) item berada dalam kategori rendah, sementara tidak ditemukan item dalam kategori sangat rendah. 3) Adapun usulan topic-topik bimbingan yaitu “Berpikir Positif”, “Problem Solving”, “Bergaul di Lingkungan yang Baru”, “Komunikasi Efektif”, “Pentingnya Asertif”.

Kata Kunci: *Kompetensi Interpersonal, Deskriptif Kuantitatif, Mahasiswi Batak di Yogyakarta*

ABSTRACT

Interpersonal Competence of Batak Students in Yogyakarta

Sembiring Firnando

Guidance and Counseling Study Program

Sanata Dharma University

2023

This study aims to: 1) Know the levels of interpersonal competence among Batak female students in Yogyakarta, 2) Know the interpersonal competence of Batak female students in Yogyakarta. This types of research is descriptive quantitative research. This research subjects were active female students in the 2019, 2020, 2021 and 2022 batches in Yogyakarta. This research instrument was a multiple choice questionnaire with a graded response totaling 50 items. The results of this study were analyzed using descriptive statistical techniques.

The results showed that: 1) Interpersonal competence of Batak female students in Yogyakarta was moderate, with details of 2 as (3.4%) female students in the very high category, 19 as (32.2%) female students in the high category, 31 as (52, 5%) female students are in the moderate category, 6 as (10.2%) female students are in the low category, and 1 as (1.7%) female students are in the very low category. 2) The results of the item analysis showed that 4 as (11.8%) items were in the very high category, 13 (38.2%) items were in the high category, 11 as (32.4%) items were in the medium category, 6 as (17.6%) items were in the low category, while no items were found in the very low category. 3) The proposed guidance topics are "Positive Thinking", "Problem Solving", "Associating in a New Environment", "Effective Communication", "The Importance of Assertiveness".

Keywords: *Interpersonal Competence, Quantitative Descriptive, Batak Student*